|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about economics.  I can give examples of economics in everyday life. | Do Now: Student Survey | Syllabus and intro to course. | Discussion questions throughout the presentation. | Questions on Let’s Make a Deal Clip with table | Spot It! – Watch clip from Parks and Rec. Make a list of economic decisions. | Brief discussion of lists |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about incentives.  I can give examples of incentives. | Do Now: Explain incentives in your own words. | Mini-lesson on incentives | Video clip from Freakonomics pausing for discussion | Video questions with table | Incentives Proposal | Exit Ticket: What do you think? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about trading.  I can explain why people trade. | Do Now: Have an object you’re willing to trade. How will you convince someone to trade for it? | Trading Game – Instructions on PowerPoint | Group discussion | Video – One Red Paperclip  Talk with table. | Debrief questions | Exit Ticket: Would you try the one red paperclip trade? Why or why not? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about scarcity.  I can explain scarcity. | Do Now: Needs vs. Wants | Brief lesson on scarcity | Review expectations for activity | Scarcity Island | Reflection discussion | Exit Ticket: One thing you learned |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the condition of scarcity.  I can explain how scarcity affects decision-making. | Do Now: Group Frayer Model | Notes – Scarcity | Is it scarce? | Dialysis Dilemma | Discussion/Debate | Exit Ticket: What Stuck with You? |

*\*key literacy strategies*

**All resources available on Canvas unless otherwise noted.**