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| --- |
| **Standard**: **Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about economics. I can give examples of economics in everyday life. | Do Now: Student Survey | Syllabus and intro to course. | Discussion questions throughout the presentation. | Questions on Let’s Make a Deal Clip with table | Spot It! – Watch clip from Parks and Rec. Make a list of economic decisions. | Brief discussion of lists |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about incentives. I can give examples of incentives. | Do Now: Explain incentives in your own words. | Mini-lesson on incentives | Video clip from Freakonomics pausing for discussion  | Video questions with table | Incentives Proposal | Exit Ticket: What do you think? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about trading. I can explain why people trade. | Do Now: Have an object you’re willing to trade. How will you convince someone to trade for it? | Trading Game – Instructions on PowerPoint | Group discussion | Video – One Red PaperclipTalk with table. | Debrief questions | Exit Ticket: Would you try the one red paperclip trade? Why or why not? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about scarcity. I can explain scarcity. | Do Now: Needs vs. Wants | Brief lesson on scarcity | Review expectations for activity | Scarcity Island | Reflection discussion | Exit Ticket: One thing you learned |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the condition of scarcity. I can explain how scarcity affects decision-making. | Do Now: Group Frayer Model | Notes – Scarcity | Is it scarce? | Dialysis Dilemma | Discussion/Debate | Exit Ticket: What Stuck with You? |

*\*key literacy strategies*

**All resources available on Canvas unless otherwise noted.**